## Washington State Home Inspector Advisory Licensing Board meeting transcript

June 27, 2024

Sydney Muhle (00:05):

We're ready to begin.

Jordan Howard (00:07):

All right. Well, good morning, everybody. I'm Jordan Howard, vice chair of the Home Inspector Advisory Licensing Board. It is now 10:00 A.M. on Thursday, June 27th, 2024 and I'm calling this meeting to order. This meeting is open to the public and we will take time at the end of the meeting for a brief public comments period. Participants will have no more than three minutes to address the board. As a reminder, board members are not to engage in conversations during public comments.

(00:36):

As a courtesy, I ask that all virtual participants keep themselves on mute to reduce any background noise. When a board member would like to comment on a topic, please raise your hand or use raise hand feature in the Teams. Once I've called on you, unmute yourself, state your name before sharing your comments, and please remember to mute yourself again after you finish speaking. First, we're going to be doing roll call, which program specialist Saundra Schaefer will now call role, confirming board members in attendance. Once she's called your name, please respond by stating, "Here," or "Present."

Saundra Schaefer (01:14):
Thank you. I will start with you, Vice Chair Howard.
Jordan Howard (01:18):
Present.
Saundra Schaefer (01:19):
Board member McFeeley?
Austin McFeeley (01:20):
Present.
Saundra Schaefer (01:20):
Board member Thompson?

Glen Thompson (01:23):

Present.

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Saundra Schaefer (01:24):
Board member Tryon?
Warren Tryon (01:24):
Present.
Saundra Schaefer (01:25):
Board member Barbour? I can see you, board member Barbour. I can see you.
Brad Barbour (01:33):
Here.
Saundra Schaefer (01:33):
Perfect. Thank you. Board member Lotus?
Lisa Lotus (01:33):
Here.
Saundra Schaefer (01:37):
Thank you. Chair Ashlock has an excused absence today. Back to you.
Jordan Howard (01:44):
Thank you. So, prior to the meeting, the agenda was mailed out. So, we're going to be looking
over and reviewing the agenda and once we approve, looking for a motion to approve the
agenda for today's meeting. Let's start that over. I'm going to request a motion to approve the
agenda. We're going to be looking for a second and then if there's any discussion to be going
that direction. I still move.
Austin McFeeley (02:17):
I second that.
Jordan Howard (02:20):
All those in favor of approving this agenda say, "Aye."
Austin McFeeley (02:24):
Aye.
Jordan Howard (02:25):
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Those that oppose? Any abstentions? The agenda is therefore approved and next will be going into approval of minutes from our March 14th meeting. This is page seven through 11 in your packet. Please take a moment to review those evening notes and minutes. I call for a motion to approve the minutes from members of the board.

Austin McFeeley (02:53):

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I motion to approve.
Glen Thompson (02:54):
I second.
Jordan Howard (02:56):
I have a motion and a second. All those in favor say, "Aye."
Board Members (03:00):
Aye.
Jordan Howard (03:01):
Any of those opposed say, "Nay."
Saundra Schaefer (03:05):
Board member Barbour has his hand raised.
Jordan Howard (03:07):
Yes, board member Barbour?
Brad Barbour (03:11):
I have one correction that it looks like it bled over for the next board meeting for July 27th,
instead of June 27th.
Jordan Howard (03:21):
What page are we looking at for your correction?
Brad Barbour (03:24):
Looks like page 10.
Jordan Howard (03:28):
Thank you.
Saundra Schaefer (03:32):
We'll make that correction.
Sydney Muhle (03:33):
We'll make that correction. Thank you.
Jordan Howard (03:42):
Thank you very much board member Barbour.
Sydney Muhle (03:44):
We will redo that motion with the change.
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Jordan Howard (03:50): So, we are going to make a new motion with requests to approve changes made to the minutes from previous meeting for the stated date change. So, I'll need a motion and a second for that. Brad Barbour (04:07): I motion to approve. Austin McFeeley (04:09): Second. Jordan Howard (04:10): Okay. All those in favor? Board Members (04:12): Aye. Jordan Howard (04:16): Those opposed? All right, motion carries. Next, we're going to be going into section five of our

package, which is awards and recognitions.

Sydney Muhle (04:32):

I can do that.

Jordan Howard (04:33):

Yes.

Sydney Muhle (04:34):

Yes.

Jordan Howard (04:34):

Wonderful. Thank you.

Sydney Muhle (04:34):

Thank you. So, we would like to welcome two new board members, we're very excited. First I would like to introduce board member Brad Barbour. He's originally from Eastern Washington in the Spokane area and moved to the west side of the state in 2014 and operates out of Mount Vernon. Board member Barbour was an apprentice for two years and then started his own home inspection company in 2016. He is a husband, a father, a grandfather, and enjoys metalworking, forging, and sand casting as hobbies. So, officially I would like to welcome member Brad Barbour.

Brad Barbour (05:16):

Here, here.

Sydney Muhle (05:19):

I would also like to introduce board member Lisa Lotus, who is originally from Ann Arbor, Michigan. She has called Seattle area home since 1993. Board member Lotus' first career was in archives and records management. She carries those important skills of documenting, reporting, and education with her into the home inspector profession when not on a roof or under a house. She enjoys spending time in her garden and her home, listening to audiobooks, watching movies and being with friends and family. At this time I'd like to officially welcome them both to the board and at first I'd like to give Brad Barbour an opportunity to say hello, followed by Lisa.

Brad Barbour (06:05):

Hello. Thanks for the warm welcome. I'm excited to be here.

Jordan Howard (06:15):

Thank you.

Sydney Muhle (06:16):

Thank you.

Lisa Lotus (06:16):

I as well, me as well. Thank you all very much for having me. Appreciate that.

Jordan Howard (06:18):

Thank you both for your interest in serving the board.

Brad Barbour (06:21):

Good having everybody.

Lisa Lotus (06:23):

All right, section six. We have old business to discuss but we don't have any old business, according to notes. So, we're going to be moving to some of our new business points. We're going to be looking at the composition subcommittees to determine whether membership is needed and Ms. Schaefer will provide information regarding the composition of those subcommittees.

Saundra Schaefer (06:48):

Jordan Howard (06:25):

Thank you.

Yeah, thank you. So, just with of the new board members, it was decided that the board should revisit the composition of the subcommittees to allow board member Barbour and board member Lotus the opportunity to participate, if they want. The current subcommittees that the board has are the Changing Business Practices subcommittee. This focuses on RCW and my... Oh, thank you. That's Security reports. It's okay. It focuses on RCW and WAC review to ensure home inspector rules and statutes are up-to-date and accurately represent the industry. There's also the diversity, equity and inclusion subcommittee, also known as DEI. The current focus is

to outreach to a wider workforce population to reduce barriers to licensure and to increase accessibility to education. There's an overlap. We also have the education subcommittee, which works with DOL staff, including the education manager to reduce barriers to licensure and ensure education requirements for home inspection industry are up-to-date.

(08:00):

A couple of things to keep in mind that board members may self nominate for any of the subcommittees. There is no limit [inaudible 00:08:07] nominate other board members. There is no limit to the length of time a person can participate on a subcommittee. There are no limits to the number of subcommittees a board member can be a part of. In order to ensure there is no quorum at subcommittee meetings, each subcommittee is limited to three board members or less. I'll turn it back over to you.

Jordan Howard (08:26):

Three board members or less.

Sydney Muhle (08:31):

Board member Barbour has his hand raised.

Jordan Howard (08:34):

Board member Barbour? Yes, sir.

Brad Barbour (08:38):

Yeah, I'll lower that. I don't know how that happened.

Jordan Howard (08:42):

No problem. So, currently our subcommittees have space for... How many on each one?

Saundra Schaefer (08:52):

The DEI subcommittee is the only one that has less than three. There are currently two people on that.

Jordan Howard (09:06):

Yes?

Lisa Lotus (09:07):

I'm curious about if someone could give an idea about the time commitment involved with the subcommittees.

Jordan Howard (09:15):

Absolutely.

Saundra Schaefer (09:17):

I can speak to that. So, generally the subcommittees meet once per month for about a half hour to an hour, depending on the content of the agenda. Usually it's close to half hour. There is

some additional work that's done behind the scenes to develop things like surveys, to do reviews of Washington Administrative Code WAC or RCW. It just depends on how much time you're willing to commit to it and put into it. But I would say at most, two hours per month all said and done. You say that's about reasonable?

Jordan Howard (09:56):

[inaudible 00:09:57] About what you guys have found for each subcommittee.

Saundra Schaefer (10:00):

Yeah.

Jordan Howard (10:01):

So, with our DEI one, when we were working up the survey, there was a larger front load than processing all the data. So, it was more so on that, but that's probably about the average.

Saundra Schaefer (10:11):

We've done a lot of the groundwork for that one. So, I think at this point it's caught up to the others.

Jordan Howard (10:18):

Yeah. So, I would like to request any nominations for the education subcommittees. Anybody have any interest in joining that? We have new members, any nominations for or considerations for?

Glen Thompson (10:34):

Education or DEI?

Jordan Howard (10:37):

This one's as education subcommittee. Am I speaking out of ...?

Saundra Schaefer (10:42):

So, how that would work is if somebody did want to join the education subcommittee, the current members would have to determine if somebody wanted to give up their seat. So, that's where board discussion would come in.

Jordan Howard (10:54):

So, we do have only one subcommittee right now and that is DEI that it can accept or that has a big...

Saundra Schaefer (11:01):

Like an MDM. Yeah.

Lisa Lotus (11:02):

I'll nominate myself.

Jordan Howard (11:04):

I will second the nomination for Lisa for DEI. Glen Thompson (11:07): That for DEI? Lisa Lotus (11:09): Yeah. Although I really wanted to work with education, as well, so... Jordan Howard (11:14): Who's the composition of... Or, excuse me. Sydney Muhle (11:18): The education is board member Thompson, board member Ashlock, and board member Tryon currently. We can visit that composition today. Jordan Howard (11:27): That composition today. Sydney Muhle (11:33): If anyone would like to step down, or we can do it at the first board meeting of next year. Austin McFeeley (11:40): Maybe we could bring that up in the next one so we have some time since John's not here. Glen Thompson (11:45): Yeah, so since the DEI one is the only one that's open for nomination... Well, and does anybody want to reconsider the changing business practice system? That's myself, Warren and John also, right? Sydney Muhle (12:02): Correct. Glen Thompson (12:02): I want to stay on that or I don't want to move the seat off of that again. Jordan Howard (12:08): We'll have to wait for John. So, we'll defer to a later time on those ones. But for the DEI one, we do have a nomination and a second. All those in favor and appointing Lisa to the third seat of the DEI? Lisa Lotus (12:20): Aye. Jordan Howard (12:24):

All those opposed? Any abstentions? Perfect. Welcome. [inaudible 00:12:33] be wonderful to have a full three. All right, next we're going to be moving into our report outs. Subcommittee report out data. Each subcommittee will provide a report out on the progress they've made since the last board meeting. We're going to look at changing business practices for Mr. Tryon.

Warren Tryon (12:55):

So, in our subcommittee, we've been working on the WAC code and the standards practice, as far as taking ambiguity out of it. So, we've made some changes to some of the definitions for well experienced inspector or as opposed to deficiencies. We've made that into conditions and those have been passed on to the advisory board, correct? Then we're also reviewing the RCW for... I don't know if this is still within the business changing businesses, but as far as the term and duration of the board members because there's always a vacancy the way it sits now. So, we're trying to work up some language so that the board always has the appropriate amount of members so that we can have these meetings and make decisions appropriately.

Saundra Schaefer (13:46):

I'm sorry to interrupt, but for our minutes, who seconded? Excuse me. Who motioned and who seconded for DEI? [inaudible 00:13:56] Okay, perfect. Thank you.

Warren Tryon (14:00):

All right, that wraps up the continuing business practice.

Jordan Howard (14:07):

Wonderful, thank you. Any questions on that? Next is going to be our diversity, equity, and inclusions subcommittee. Board member McFeeley.

Austin McFeeley (14:19):

Yes. So, we have been working in a couple different ways. We sent out several surveys, one to students in active licenses via ThisSurv and that was in late spring, March and April. Those results, as well as the second survey, which we send out to training schools instructors, those results are in the packets here. We also sent one out to students. We got no results on that. So, that on how DEI is involved with what we can do better and how to move forward from a general standpoint. We are looking at developing a pamphlet about becoming a home inspector so that we can put those in work source tables at community colleges and other job fair-type opportunities moving forward. Then we've also started recently just reviewing the WAC to see if there's any certain section to see if there's any ways we can reduce barriers to licensure and we'll be working our way through that in regards to ours. I think that's all we have.

Jordan Howard (15:36):

Wonderful, thank you. Next we'll be looking at our education subcommittee, board member Thompson will provide a summary of the progress since last week.

Glen Thompson (15:45):

So, the three of us, board member Ashlock, Tryon, and myself, we worked through the rubric. That's basically... If you look on page 26, you'll see all the different components of the hours breakdown for the education purpose of getting your licensure. We all went through that on our

own and came up with a list of numbers and how we thought we should adjust that based upon feedback from survey. Also, as an instructor, I'm out there in the field talking to students, so I was able to get my feedback from students as we went through this list. So, if you look at that, you can see how we've made several adjustments to these hours to take more focus into the actual structures and components within the homes versus if you look down towards the bottom, you got analysis, reporting and business operations.

(16:33):

We pulled hours away from there, so we could get more information to the students. In some of the areas I always hear back from electrical, from heating and cooling is being some of the toughest sections that they have a hard time understanding. So, like... Okay, let's see if we can get some more education because yeah, honestly those are some tough stuff. There's a lot of information in there. So, we did go ahead and put all that together. We do have a listing session scheduled for July 12th at 10 A.M. That'll be via Microsoft Teams to get input from the public or past students or anybody who's been through the course and maybe can say, "Oh, I didn't see the survey. I would like to have input. Here's where I think we should get some more information to us as students." We'll have that opportunity to, hopefully... I think that's going to go out, I know come out already, but we'll get some people in to hopefully get some opinions out on that.

(17:19):

I'll be reaching out to people as well in my circle to hopefully get some connections there. So, that'd be good. Then we also had our last education, it was just Saundra and I were there, but she brought up a possibility of reaching out and working with new Market Skill Center as an education-type place, which could be a benefit because right now as a setup, it goes out to the schools nationwide. They get their 120 course hours, their 40 hours of field training. We worked with the Marketing Skills Center, you might be able to develop a more well-rounded inspector because they're going to be able to learn business skills. The things that I hear often from people who don't make it past that two-year mark because they don't know how to operate a business. They learn how to do inspecting, they don't know how to operate that business.

(18:03):

That might be something that could work to build a more rounded type inspector and then also give the opportunity to reach a younger demographic. I know the home inspectors were all moving up there in age and the younger ones, they eventually come to it through trades and looking to find something else. Then that's how I got here. I didn't want to be a broken down contractor, so I moved in home inspection. So, this great opportunity, I've met a lot of young people who could do really great at this. They just need a little more time direction. I think the Skill Center would help them wrap that up. So, any discussion? Going back to the hours.

Jordan Howard (18:44):

I had a quick question on that. This is 87 proposed hours. It's a 120-hour class. Where is those other 30-ish hours?

Glen Thompson (18:51):

Down here, if you see the analysis and reporting.

Jordan Howard (18:54):

Oh those are... That 87 is just for the area.

Glen Thompson (18:56):

That's just for the building science. [inaudible 00:18:58]

Austin McFeeley (18:58):

Thank you. We had a pretty, we couldn't change the hours, they couldn't add or subtract. We just had to move around. So, we all came to the consensus that electrical, HVAC, plumbing were probably the most important to add additional hours to and supplement that with some of the other objectives that were maybe less meaningful for the inspector in the field.

Glen Thompson (19:31):

Especially, if you look at the categories, pool and spa and lawn and irrigation systems. Not even part of the standards of practice, but they had a lot of three and a half hours for it. It's good to touch on it and know it's there. A little too much time, I think when we could be looking more the important things.

Austin McFeeley (19:45):

Yeah.

Jordan Howard (19:45):

All right, thank you very much. Next we're going to be going into central investigations and audits. DOL Central Investigation and Audits unit investigator Nathan Buck will provide a summary of the complaint case data, Mr. Buck?

Nathan Buck (20:06):

Good morning everyone. My name is Nathan Buck. I'm the investigation supervisor for our home Inspector programs. So, I will quickly go over this section. So, these numbers are as of May 30th, 2024. We currently have total complaints that we received was 11. Out of those, we currently have 14 in investigations. We have one in our legal section. We have nine that we've closed since then and a grand total of 24 with all those numbers put together. Then this next area will be the common complaints that we have received. So, with the common complaint type that we have received is the inspector has not conducted inspections of required areas. That's what the initial complaint is when we get those coming in.

(21:04):

Once we've conducted an investigation, what our cognitive findings are will be, failure to inspect and report on all requirements per the WAC, failure to have both the client and inspector sign the inspection agreement, and failure to provide the report to DOL during an investigation. For the other portion of this, for the common remedies, I will go ahead and pass that over to Jessica Koenig, who is the RCUF Legal Services supervisor.

Jessica Koenig (21:37):

Hi, good morning everyone. So, the three most common remedies or sanctions as far as disciplinary action goes for your program would be revocation fine or state suspension. I also wanted to note just for an overview that in the last 10 years, we've only had six cases that

resulted in disciplinary action. So, if you have no questions or comments, I will introduce our next person that will be presenting to you, Tanya Hessler, who is the program manager for licensing.

Jordan Howard (22:23):

Thank you.

Sandy Baur (22:24):

I'll go ahead and report out for Ms. Hessler. She was double booked today and wasn't able to make it to this meeting. So, I'll just do a quick licensing count report. First off, we have the licensee count, broken out by age groups and as you can see the majority of the licensees are over 45. So, hitting that younger demographic that we were talking about a little earlier is pretty important. We have a grand total of 1,148 active licensees. Next, we have our licensee counts by county. As you can see we have this organized by who has the most amount, down to who has the least amount. Of course King County has 256 licensees and all the way down to Ferry and Pacific who have one licensee each.

(23:30):

Next, we have the home inspector licensee count over the last four years, as you can see, we started out with around 1300 in 2020, it rose up to about 1400 in 2022. Now we're down to our current about 1100 for 2024 to date. Then as you can see on the next one, we have new issues and renewals by month so far. Renewals are in blue, new issues are in red. So, we continually have more renewals than we have new licensee applications. All right, are there any questions about the licensee counts? Okay, we'll go ahead and we'll move on to the pass fail rates. This is something new that the education subcommittee had requested that we provide. This is just an overview of the percentage of test takers who pass it on the first time, opposed to a repeat test taker who passes it. This first slide represents the full exam, both national and state. As you can see, the average first time is around 50-ish percent. Now we'll move on to the state exam only.

(25:16):

First time pass rate is around 77% and then the repeat test taker passes at about a 60% pass rate. With that I'm happy to answer any questions about our pass fail rates.

Austin McFeeley (25:33):

They're pretty high.

Sandy Baur (25:37):

They're not bad. Yeah, they're higher than we had expected.

Brad Barbour (25:45):

Is the passing or the failing?

Sandy Baur (25:48):

Well, the passing.

Lisa Lotus (25:52):

On the first try? Sandy Baur (25:52):

On the first try, yes.

Glen Thompson (25:56):

Is there a expectation or a target, or is this just, "We want qualified and so we are going for that."

Sandy Baur (26:07):

That's a really good question. This is just the raw data. We have not analyzed it at all. This is just the raw data that the education subcommittee has asked for. That's something that we would probably have to hire a psychometrician for to figure out what is the sweet spot of the first time pass rate, but how does that equal into an effective home inspector?

Glen Thompson (26:35):

Yeah, because our state rates really, I mean pretty much higher than the national. So, what we can control, it's like we're doing well.

Sandy Baur (26:43):

Exactly.

Glen Thompson (26:44):

This is for last year, correct?

Sandy Baur (26:47):

Correct. The 2023. This is something that we can provide annually at the last meeting of every year so that we can have at least have a record moving forward. So, at the last meeting of this year, 2024, we can present the 2024 statistics.

Jordan Howard (27:08):

Yeah, thank you.

Austin McFeeley (27:09):

I can't remember if you pass the state, you don't have to take that portion again or you have to take the whole thing again? It's been so long. Do you remember?

Glen Thompson (27:17):

I know. Yeah. So, if you pass the state trail, the national, you have to retake national state, you're good there. Yeah. Vice versa. Vice versa.

Sandy Baur (27:28):

That concludes the licensee counts.

Jordan Howard (27:30):

Thank you very much. Next, still a report out from Ms. Bauer. We're going to be looking at Ms. Bauer is going to be providing a review of the Washington State Housing Market report for the first quarter of 2024.

Sandy Baur (27:43):

Yes. So, we're pretty excited. The Washington Center for Real Estate Research conducts a very in-depth real estate market report every quarter. This is just the way it in this report, the full report has been included in your packet, if you want to read through it and get all of those data points. So, first up, there's been a 21.5% year-over-year decline in SAAR sales. There has been a 9.3% year-over-year increase in the median selling price. So, all this tells the story, the statewide all buyer housing affordability index for Washington State right now is 63.1. For the number of homes available for sale at the end of the quarter was 9,357 homes for sale. This is single family homes. As far as a month supply of housing, we had 1.8 last quarter, month supply. I know that is a pretty low, which is probably driving that median sale price up.

(29:18):

That concludes the wave tops of that Washington Center Real Estate research housing report. We have included the website link if you want to look at any of the other reports that they produce. If you have any questions, I'd be happy to answer them at this time.

Jordan Howard (29:42):

Thank you. A lot of good data to look at.

Sandy Baur (29:45):

Yeah, this is something that we will be including from now on every quarter, their most up-to-date report that they've published.

Jordan Howard (29:57):

All right, thank you very much. Next we'll be moving to review of our master action item list. Ms. Schaefer, do we have any things to review for our current list?

Saundra Schaefer (30:08):

Yeah, so we had the recruitment to fill the two vacant seats that has been completed, so it'll be removed from the list. We have an item that is considered ongoing and it's staffed to invite guest speakers from various locations. Sandy and I were going to ask if we can remove that from this list and instead move it into the agenda, as an ongoing agenda item since it's not exactly an action item. It's that gray area.

Austin McFeeley (30:36):

I motion to approve that.

Glen Thompson (30:38):

I'll second it.

Jordan Howard (30:40):

All those in favor of removing from the action item to our more agenda-based saying say, "Aye."
Board Members (30:51):
Aye.
Saundra Schaefer (30:51):
Okay.
Jordan Howard (30:51):
All those opposed? Abstentions. Motion carried.
Sandy Baur (31:00):

Perfect. Thank you.

Jordan Howard (31:05):

Then with that, I believe we're moving to our public comments period. I'll now open the floor for the public to address the board and share their thoughts, concerns, and requests. Written comments may be submitted at least two days prior to the meeting by emailing Dolboards at dol.waath.gov. Members of the public, while you're addressing the board, please remember, each member of the public is limited to one three-minute comment period. Comments submitted in writing count as your three minutes. Comments must be on matters within the board's jurisdiction and board members are limited to directing staff to study the matter further or requesting the matter be scheduled for later discussion. Ms. Bauer, were any comments submitted in writing?

Sydney Muhle (31:50):

No, we cannot.

Yes. We have one public comment submitted in writing from Irene Longacre. They write, "Hello? I was wondering if steps are in process when recertifying for license that proof of CEUs is uploaded also to DOL, to recertify home inspector's license. Loading proof of CEUs is mandatory in many professional organizations to ensure that high standards and professional growth takes place in the specific industry. I believe in accountability, safety, and ensuring our Washington community's quality home inspectors as a profession. Thank you in advance. Irene Longacre."

Jordan Howard (32:43):
Thank you. Irene. Wonderful comment.
Sydney Muhle (32:49):
That's the only public comment.
Jordan Howard (32:52):
That's the only public comment. Okay. We addressed that. We can answer that?
Sydney Muhle (32:55):

Jordan Howard (32:56):

Sounds good. Was there anybody in the waiting room or locally that wanted to do any comments? I'll open the floor.

Saundra Schaefer (33:12):

There is a portion later where if somebody wanted to put that on a future agenda, that would be when it would be appropriate to address public comments.

Jordan Howard (33:19):

Understood. Thank you. Okay. Well, without seeing any other public comments or hands raised, the floor is now closed for public comments. That brings us to our conclusion. Do any board members or staff have any announcements that they would like to share? Requests for future agenda items? Do any board members have agenda items they would like to discuss during future meetings?

Sydney Muhle (33:47):

This is where it would be appropriate to do some action on that public comment, like assign it to the staff for future...

Jordan Howard (33:58):

Okay. I'm trying.

Sydney Muhle (33:59):

Item or research.

Jordan Howard (34:01):

Well, I know the process of the recertification for inspectors and I understand... I don't know that address. Take it up for consideration to have as a conversation, if that's the direction it's like, oh yeah.

Austin McFeeley (34:20):

Review of the recertification. What we're looking at. The question was is...

Sydney Muhle (34:26):

You could also assign it to the education subcommittee to look at.

Austin McFeeley (34:30):

Yeah, go ahead and do that.

Jordan Howard (34:33):

So, in regards to Irene Longacre's comments, I would request that the... Which one? Education?

Austin McFeeley (34:43):

Education.

Jordan Howard (34:43):
Education, take up that comment we review and address...
Sydney Muhle (34:50):
At the next meeting.
Jordan Howard (34:50):
At next meeting. Then that brings us to review of action items.

Saundra Schaefer (35:01):

I did not capture any new action items from this meeting. I will make sure that the public comments are included in the next education subcommittee agenda. Am I missing anything? Was there any action items?

Glen Thompson (35:17):

I was thinking about something discussion we had before the meeting started about the real estate industry. Something that popped in my head. That's something as a board we may want to discuss in the future is, you guys have probably seeing it. The real estate agents are using their contingency inspection period is a negotiation. So, they're shortening those windows on us to factor during COVID one day when I believe it's 10 is the actual one. I don't know, I take exception with them messing with our timeframe to help out buyers. I don't know if that's a discussion that we have or will. Work directly with real estate board to come up with something. I don't know. It's just something that I has seen over the past few years. It is caused some issues.

Sydney Muhle (36:05):

The time is?

Unfortunately, I think that is out of the purview of the board having statutory jurisdiction over. It's an annoyance, I get it. I think that maybe the way is through some of your associations to look education and how to work with the industries.

Glen Thompson (36:27):
Very good.
Jordan Howard (36:32):
Okay. Well, then I'm going to call for adjournment.
Sydney Muhle (36:38):
Motion.
Jordan Howard (36:38):
No motion needed.
Sydney Muhle (36:41):

Jordan Howard (36:49):

Oh, thank you. Calling for adjournment at 10:37. Thank you everybody, for being here.

Saundra Schaefer (36:51):

Thank you. Our next board meeting will be Thursday, September 19th, 2024. It will be virtual. Thank you very much everyone.